Maximizing the Use of Robotics and other Media Technologies
by Mohammed Mahmoud

Al Anjal is presently maximizing the use of technology and other media-technologies in the classroom. The advent of new learning call for immediate attention among educational institutions. It is a precondition that educators build up on optimising opportunities to improve the position of private schools in the 21st century. With this in mind, Mr. Mohammed Hamza Ghouth held a conference with the teachers, staff, principals, vice-principals and other school administrators in the primary, intermediate and secondary levels. In this conference, Mr. Ghouth announced his decision to integrate Robotics technology in Al Anjal education. Immediately, a consulting, services representative from an American company visited Al Anjal school and gave a comprehensive demonstration on the use and operation of this technology so that it can easily be customized to the Math and Physics curriculum. More and more teachers are now maximizing the use of robotics and other media technologies in the classroom. This technology does not only simplify complex lessons, it also makes learning faster, easier and more fun for the students.

American University of London Authenticates Dr. Awad’s Research

Last September 2006, Dr. Saud M. Mandurah, Program Supervisor verified that the PhD student Awad Ahamad A. Ali, our school administrative Manager has completed the thesis required for the degree. The thesis entitled “The Readiness to E-Learning in the Private Education for Boys in Jeddah Province”. His research tackles the international and Arab experiences adopted it in other parts of the world and offers students many available tools to attain the desirable educational sources. Thus, the collaborative responsibility is among the educational process polar; starting from the students, school, family, society and its organization.

UK Ambassador Visits Al Anjal
by Hanafy Elfrat

Cowper-Coles, praised the school’s effort to maintain strong linkages with the British North Reddish School. Last October, Prof. Richard Yanzon assigned some primary students to respond to the e-mail letters of North Reddish Schools students about their inquiry on Ramadan. The British students gained a deeper understanding and appreciation of Saudi traditions through our students in Al Anjal.

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Upcoming English Literary Presentations

In line with Mr. Mohammed Hamza Ghouth’s call to develop our students’ skills and talents through the use of the school theater, the English Department is spearheading a series of Literary presentations this school year - one show this 1st semester and two shows during the 2nd semester. The literary presentation is an assortment of choral reading, poem recitations, short plays, oratorios, video presentations and song numbers. The literary presentation is conceived to provide creative opportunities to exhibit their reading and artistic skills. It also aims to develop our students confidence and social skills. Last September, the English teachers identified and recommended talented students to audition for these literary presentations. Before these recommendations, the parents of these recommended students received letters from the English Department head inviting them to help encourage and prepare their son for the audition. The script and materials for the production numbers have been finalized. Preparations and rehearsals are still ongoing. The dates of these presentations will be announced soon.

Reading Program Strengthened

Mr. Zaki M. Edrees, the school director, recently held a meeting with Mr. Hamdi AbdulAziz, former Secondary English Supervisor and Mr. Richard Yanzon, present Head of the English Department, regarding his vision to strengthen the reading program of the school. Specifically, this is the direction that he wants us to take. For primary, the goal is to develop the students’ basic reading and spelling skills in English. These skills will be strengthened further in the intermediate levels, the comprehension skills are gradually integrated. As an action plan, the present English Department Head immediately mobilized the English teachers to undertake three things: first, to expose the students to rigid daily reading exercises, second, to distribute a weekly spelling list - a roster of useful vocabulary words for daily conversation, and third, to always start the class with poem-reading. In addition to this, the English teachers, specially in the primary, have been consistently preparing creative presentations. With this, the students and the parents are guided about the vocabulary words for reading as well as the scope and sequence of the lessons in English.

Al Anjal Student Wins among Private Schools in Jeddah
by Mohammed AbdelAziz

Faris Rehaj Jannadi, Grade 3 student in the primary, won the first place in "I Am an Artist" competition. This competition was initiated by the Thagr Jeddah Private schools under the supervision of the Development Career Center of Middle Jeddah schools and private schools committee. This is not the first victory for our school, Al Anjal. Grade 6 students, in the past, had garnered awards in Safeialbn Zekr’s Art Competition. These students are: Omar A. Simbawa, Ayad T. Assaly, Al-Muthana A. Ghabrah and Neha M. Harby. Their winning entries were put on exhibit at the LE MALL Center in Tahlya.

The Cover: The cover picture is not animated. Your eyes are making it move. This image symbolizes the growth of Al Anjal Private schools – always in the move for progress.
The 2006 Israel-Lebanon July war, which caused the death of so many innocent children, stemmed from a conflict of interests. A simple misunderstanding or differences of opinion between two people can lead to violent fighting. We’ve asked one student to talk about his views on war and fighting.

**CHRONICLE:** What do you do if your friend doesn’t agree with you?

**ABDULAZIZ:** I talk to him. I don’t hit him.

**CHRONICLE:** But what do you do when you fight?

**ABDULAZIZ:** We just forgive each other.

**CHRONICLE:** Do you like war films?

**ABDULAZIZ:** Not so much. They are disgusting. They kill each other.

**CHRONICLE:** What can you say about the war in Lebanon?

**ABDULAZIZ:** They should not repeat the war because many children got hurt already. People are dying.

**CHRONICLE:** Should we arrest the sellers instead?

**M. OSAMA:** Ammm.. no, because they are just the buyers.

**CHRONICLE:** Should we arrest those who buy pirated CD’s?

**M. OSAMA:** Because it’s cheaper and the sound (quality) is the same sometimes.

**CHRONICLE:** Should we arrest those who buy pirated CD’s?

**M. OSAMA:** The original of course.

**CHRONICLE:** But why do many people buy the pirated one?

**M. OSAMA:** Because it’s cheaper and the sound (quality) is the same sometimes.

**CHRONICLE:** Should we arrest the sellers instead?

**M. OSAMA:** Yes because it’s bad to steal.

### Effects of Computers on Children

Khalid, one of our students talks about computers. Computers and other related technologies have become an enormous part of our daily lives. They have altered our sense of people, space, and time. From our living rooms, we can now talk to people, and watch events unfold in far-off places. Computer has become a necessity. It is everywhere, including the classrooms. Computers are now becoming more popular in the presence of classrooms all around the world. But are they really efficient?

**CHRONICLE:** How old were you when learned how to use the computer?

**KHALID:** I think… 7 years old. My father and mother taught me.

**CHRONICLE:** Why do you like computers?

**KHALID:** Because I can play games like… (Names of games/products deleted)

**CHRONICLE:** Some people say that computers have bad effects—like they could strain your eyes.

**KHALID:** Maybe if you use it for several hours. …. Like 12 hours.

**CHRONICLE:** Do your teachers use computers?

**KHALID:** Yes, many of them.

**CHRONICLE:** Do you like it when they use computers?

**KHALID:** Yes because it’s faster and easier. I don’t get tired.

### Why Study English?

The English subject is always part of the curriculum in most primary schools, secondary schools, colleges and universities all over the world. Some foreign students however, question why they are required to learn the language of the Americans. Their attitude towards the subject is affecting their learning. Students will never learn something that they don’t like. There are some students however who understand why English is taught in school—one of them is Mohammed Sultan Ghouth.

**CHRONICLE:** You’re Saudi?

**MOHAMMED:** Yes, Saudi.

**CHRONICLE:** Is it important for Saudi students to learn how to speak in English?

**MOHAMMED:** Yes, Because if they don’t know how to speak in English, they will get lost when they travel in another country.

**CHRONICLE:** How did you learn how to speak in English?

**MOHAMMED:** I learned from school and television.

**CHRONICLE:** Television?

**MOHAMMED:** Yes, I watch English TV shows and English films. I also learned from my English teachers in school like Mr. Bahaa & Mr. Abdel-Aziz.

**CHRONICLE:** How would you feel if people steal and sell your ideas and properties without your permission?

**NUSAIR:** Yes, because students might break their arms & they might get enemies.

**CHRONICLE:** Should wrestling games be banned in school?

**NUSAIR:** Because it’s fun and it can make your muscle bigger.

**CHRONICLE:** Why do you like wrestling?

**NUSAIR:** Yes. I watch…. (names of wrestling channels/shows deleted)

**CHRONICLE:** Do you watch wrestling on TV?

**NUSAIR:** Yes. I watch…. (names of wrestling channels/shows deleted)

**CHRONICLE:** Should wrestling games be banned in school?

**NUSAIR:** Yes, because students might break their arms & they might get enemies.

### The Best thing about Al- Anjal School

1. I like our library because I get to read different kinds of books. -- Ibrahim AbulJadayel
2. The swimming pool because I can practice swimming – Hassan Ka’aki, Grade 3
3. Our laboratory because I can watch English movies there. – Hassan Elyas, Gr. 5
4. The playground. I like to have fun and play with my friends. – Hashim Al Sheiry, Grade 1
5. I like Arabic, English and Science… Khalid Helmiz, Gr. 2
6. The Morning Broadcast because I gain a lot of information. – Abdul-aziz Washim, Gr. 7
7. The English subject. I like to speak English with my teacher--Abdullah Abdulmalik, Gr. 1
8. “Five little Monkeys.” the song that Mr. Hossam taught us – Omar Shakir, Gr. 1
9. I like Math and English. – Abdelaziz Chanim, Gr. 2
10. I like the sports we play here. –Abdelaziz Chanim, Gr. 2
11. I think the English teachers because they teach us very well. – Mohammed Sadik, Gr. 3
12. I like my friends here because we always go out together. – Mohamed Barry, Gr. 5

### Should Cellphones be Allowed in School?

**CHRONICLE:** Should we finally allow cellphones in the primary school? This and other questions are answered by Abdullah, a grade 6 student.

**ABDULLAH:** Yes because what if there’s an emergency - like if we get sick, we can just call our parents.

**CHRONICLE:** Most people misspell words when they type and send a text message. These people think that cellphones affect the spelling skills of the students. Do you agree?

**ABDULLAH:** Not really. If they are really good in spelling they can do it.
Administrators Reach out to Students

The school administrators give their advice to some of our students’ most common problems in school.

1. STUDENT: My seatmate always gets my things without asking permission.
   MR. BESHETI: Talk to your seatmate first. Tell him to stop. If he doesn’t stop, tell your teacher. If still he continues, ask your parents to talk to the principal.

2. STUDENT: I should be in the higher section because I am also smart.
   MR. YANZON: Continue doing your best where you are right now. Your teachers are doing what is best for you. They are doing what is fair for everybody.

3. STUDENT: Some of my classmates keep calling me bad names.
   MR. ANAS: Try to befriend them. Give them nice words. If they don’t stop, tell them that you will report them to your teachers.

4. STUDENT: I don’t understand my teachers and I’m too shy to ask him questions.
   MR. BAHAA: Ask your teacher politely. You may talk to him outside after your class.

5. STUDENT: No one wants to play with me. I have no friends.
   MR. EMAD: Try to be closer to your classmates by sharing something or helping them.

6. STUDENT: I lost my book. I don’t want to tell my parents... they will get mad at me.
   DR. AWAD: We will not tell your parents if you are not ready. Ask your teacher to help you. If it is a government book and we have a stock, we can replace it.

7. STUDENT: I don’t like school. I just want to stay home.
   MR. FAUZI: School is a good place for you. Here, you can play and learn. Your teachers will take care of you.

8. STUDENT: My seatmate is so annoying and he wouldn’t stop.
   MR. YASER: Try not to deal with him. Just be calm and quiet. Follow the behavior of our prophet Muhammad (PBUH).

Al Anjal Scouts Camp Out at North Obhur

Thirty scouts of Al Anjal, led by Mr. Eihab Yahia together with two other supervisors recently went to North Obhur for camping. The goal was to provide the students first-hand experience about life in the desert. The thirty scouts underwent rigid training on setting a tent, cooking, locating and measuring the direction of the wind. They also learned the basic skills in handicraft. More importantly, the activity gave the scouts an opportunity to strengthen their relationships with their peers and develop their problem-solving skills.

Feelings Behind Behavior: Does Your Son Have a Learning Disability?

To be most effective in supporting your child, it can help to understand some presumed underlying reasons for the emotional challenges they may face. First, it is not difficult to see why children with learning disability (LD) are at a greater risk of developing psychological difficulties, if one considers repeated failure they experience as they fight their way through the educational system. This may lead to misunderstanding of their needs. Despite the child’s efforts and adult promptings to try harder the children with learning disability may receive little positive feedback. Their academic struggles and failures are often met with by teachers, peers and parents. Such disapproval can take the form of negative labeling of a child as “slow” “lazy” and “dumb” rather than developing a sense of pride in their accomplishments. It’s time to look at the feelings behind the behaviour, as an expert of your child’s personality and typical behavior, you can play a critical role in identifying early signs of possible problems by taking action when first noticing that your child is having problems, you can begin to support him to regain his self-esteem, motivation, and pleasure he gets from friends, family and daily activities.
The heart of a blue whale is the size of a small car.
A whale will drown if it stops swimming.
Sharks never get sick.
All sounds of living things make echoes, except a duck's voice and nobody knows why.
The names of all the continents end with the letter they start (Ex. Asia, Europe.)
An onion, apple and potato all have the same taste. They only smell different.
Eggplant, cucumber and tomatoes are not vegetables. They are fruits.
Like a fingerprint, every person has a unique tongue print.
We actually do not see with our eyes - we see with our brains.
The living does not outnumber the dead. There are more dead people.
The bones in your body are not white. They are brown or beige.
The cigarette lighter was invented before the match was invented.
Our eyes never grow. They're always the same size since we were born.
Hot water freezes quicker than cold water.
Elephants are the only animals that cannot jump.
A snail can sleep for three years!
It is impossible to sneeze with your eyes open.
Earth is not round; it is slightly pear-shaped.
The most popular first name in the world is Muhammad.
Everyday 20 banks are robbed.
Dolphins sleep with one eye open.

Newsflash!
HMS Westminster is paying a visit to Jeddah this month. Al-Anjal students, faculty and staff were invited for an exclusive tour around their ship.

Optical Illusions
Do you see a lady or an old woman?
The three soldiers have the same exact height.
Is this woman sleeping or looking at you?
Is this a duck or a rabbit?
Say the color not the word
How many legs does this elephant have?